

Writing Rubric

	6-5 points (100-83%)	4-3 points (67-50%)	2-1 points (33-17%)
CARE/ACCURACY	Text is easy to follow and errors do not interfere with understanding; there is little to no strain on the reader.	Some errors interfere with understanding, though meaning is still on the whole clear; there is some strain on the reader.	Errors make the text very difficult to follow; there is excessive strain on the reader.
RANGE OF LANGUAGE	Appropriate use of a wide variety of structures/ vocabulary suitable to the level and the task.	An adequate variety of appropriate structures/ vocabulary suitable to the level and the task.	The level of the structures and vocabulary used is far below what would be expected for the level.
	8-6 points (100-83%)	5-3 points (67-50%)	2-1 points (33-17%)
TASK FULFILLMENT	<p>The text is in the expected format for the genre and content is clearly organised within it.</p> <p>Ideas expressed are clearly focused on the task set.</p> <p>Ideas expressed are well developed.</p> <p>Originality and creativity are suitable for the level and the task.</p>	<p>There are some issues with the format of the text or the organisation of ideas within the format.</p> <p>Ideas are clear but may in places lack some focus and/ or development.</p> <p>Originality and creativity exist in the text but still needs to be developed.</p>	<p>The text does not meet the expected organisation for the genre and ideas are not clearly organised.</p> <p>Ideas are unclear and/ or are off-topic/ not developed.</p> <p>Originality and creativity are far below what would be expected for the level.</p>

- While crosschecking, take the average, if there is/are **1-4 points difference**.
- Re-check the paper, if there are **5-9 points difference**.
- If there are **10 points and above difference**, the Testing Office will assign a 3rd marker.
- If the student has written her/his name but nothing else, give 1 point in total.
- If the student has written her/his name but few sentences, give 1,5 points in total.
- If the task is **partly off-topic**, give max. 4 points from **Task**. **Care/Accuracy and Range of Language** will be evaluated **out of 6** as usual.
- **If the task is completely off-topic: give max. 2 point from Task, and evaluate Care/ Accuracy and Range of Language out of 4. So, the student can get max. 10 and min. 3 points out of 20.**

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