



FOREIGN LANGUAGES UNIT
ENGLISH PREPARATORY PROGRAMME
SPEAKING EXAM RUBRIC

	5 Points	4 Points	3 Points	2 Points	1 Point
Task Completion and Fulfillment	<ul style="list-style-type: none"> • Understands the tasks fully and satisfies the task's demands in the allocated time • Gives relevant responses to all questions • Maintains the quality of the speech and responds in a very good way 	<ul style="list-style-type: none"> • Understands the tasks appropriately and satisfies the task's demands mostly • Gives relevant responses to most of the questions • Maintains speech and responds in a good way 	<ul style="list-style-type: none"> • Understands the tasks partially and responds to the task's demands, which lack essential information from the question. • Gives responses without details • Maintains speech sufficiently 	<ul style="list-style-type: none"> • Understands only 1 or 2 questions • Gives limited responses • Unable to maintain most of the speech 	<ul style="list-style-type: none"> • Doesn't understand the task • Gives minimal or no response to the questions. • Unable to maintain speech and requires interpretation
Grammatical Accuracy	<ul style="list-style-type: none"> • Uses a wide range of grammatical structures according to their level very well • Maintains grammatical accuracy throughout the tasks with minor or no errors 	<ul style="list-style-type: none"> • Uses mostly accurate and appropriate grammatical structures according to their level • Maintains a high level of grammatical accuracy throughout the tasks 	<ul style="list-style-type: none"> • Uses accurate grammatical structure sufficiently • Has reasonable grammatical accuracy throughout the tasks 	<ul style="list-style-type: none"> • Uses accurate grammatical structure rarely • Has limited grammatical accuracy throughout the tasks 	<ul style="list-style-type: none"> • Is unable to be accurate and poorly use appropriate grammatical structure according to their level • Shows almost no grammatical accuracy throughout the tasks
Range of Vocabulary	<ul style="list-style-type: none"> • Uses a rich and broad theme-related range of vocabulary depending on their level very well 	<ul style="list-style-type: none"> • Uses appropriate vocabulary to convey meaning mostly and appropriate for their level and theme 	<ul style="list-style-type: none"> • Uses a sufficient range of vocabulary depending on their level 	<ul style="list-style-type: none"> • Uses a limited range of vocabulary to deliver the topic's meaning according to their level 	<ul style="list-style-type: none"> • Uses only a few words or no response
Fluency & Pronunciation	<ul style="list-style-type: none"> • Speaks very fluently without hesitation. • Has a high level of apprehensibility • Pronounces words with correct intonation and stress patterns very well 	<ul style="list-style-type: none"> • Speaks with minor hesitation but manages to continue fluently • Expresses thoughts with few pauses • Understandable easily • Comprehensible with minor mispronunciation 	<ul style="list-style-type: none"> • Speaks with some hesitation but manages to continue • Expresses thoughts with some pauses • Sufficiently understandable • Has some problems with pronunciation and intonation 	<ul style="list-style-type: none"> • Expresses ideas in a way that interferes with comprehensibility • Pauses frequently • Requires careful listening • Limited communication • 	<ul style="list-style-type: none"> • Is unable to complete the sentence • Extremely limited words • No / Almost no understanding • Difficult to interfere