



# DOĞUŞ UNIVERSITY

**FOREIGN LANGUAGES UNIT**

**ENGLISH PREPARATORY PROGRAMME**

**2019-2020 ACADEMIC YEAR**

**INTERMEDIATE POP EXAM**

**Level / Class:**

**Student's Name / Surname:**

**Number:**

**Signature:**

**Marker 1:**

**Listening / 15q: \_\_\_\_ Reading / 15q: \_\_\_\_ Gram. / 30q: \_\_\_\_ Vocabulary /10q: \_\_\_\_ Writing /20pts: \_\_\_\_**

**Marker 2:**

**Listening / 15q: \_\_\_\_ Reading / 15q: \_\_\_\_ Gram. / 30q: \_\_\_\_ Vocabulary /10q: \_\_\_\_ Writing/20pts: \_\_\_\_**

<b>EXAM</b>	<b>POP PAPER 1</b>	<b>Marker 1 Initials:</b>	<b>SCORE:</b>
	<b>Date:</b>		
	<b>Time:</b>	<b>Marker 2 Initials:</b>	
	<b>Duration:</b> 90 minutes		

**PLEASE WRITE YOUR ANSWERS INTO THE BLANKS AT THE BOTTOM OF THE PAGES.**



# DOĞUŞ UNIVERSITY

## LISTENING (Questions 1-15) (20 pts.)

**I. You are going to listen to a lecture about Children’s TV and Internet Viewing Habits only TWICE. While listening, choose (a) for True or (b) for False. Now you have thirty seconds to look at the questions.**

1. Fewer children read a book every day than watch TV in bed.  
a. True                      b. False
  
2. The survey may make everyone happy and relaxed.  
a. True                      b. False
  
3. The survey interviewed 60 children, aged from 5 to 16 years old.  
a. True                      b. False
  
4. Young people usually watch just one programme.  
a. True                      b. False
  
5. When children watch TV, they don’t do anything else.  
a. True                      b. False
  
6. Boys like to change channels to watch more than one programme.  
a. True                      b. False
  
7. British children spend about five hours watching television every week.  
a. True                      b. False
  
8. Socialising is one of the main reasons children use the Internet.  
a. True                      b. False
  
9. Even some eight-year-old children use sites like *Facebook*.  
a. True                      b. False

1. _____	2. _____	3. _____	4. _____	5. _____	6. _____	7. _____
8. _____	9. _____					



# DOĞUŞ UNIVERSITY

**II. You are going to listen to a lecture about a Poisoning Fish Fugu and Fugu only TWICE. While listening, choose a, b or c. Now you have sixty seconds to look at the questions.**

10. Why were the three men taken to hospital?
- a. One of them got ill so the others took him to hospital.
  - b. They poisoned the fish.
  - c. They ate poison by accident.
11. What does the puffer fish do whenever it is attacked?
- a. It eats the enemy.
  - b. It makes poison.
  - c. It becomes bigger.
12. Which of the followings is true?
- a. The three men who were taken to hospital didn't die.
  - b. One of the three men that was taken to hospital had a throat operation.
  - c. The three men died after they were taken to hospital.
13. What is NOT a symptom of fugu poisoning?
- a. Tiredness and weakness.
  - b. Trouble speaking.
  - c. Your brain stops working.
14. Who is allowed to serve fugu?
- a. People from California.
  - b. Licensed chefs.
  - c. The government.
15. Who is allowed to serve fugu?
- a. People from California
  - b. Licensed chefs.
  - c. The government.

\_\_\_\_\_ / 15 qts.

10. _____ 11. _____ 12. _____ 13. _____ 14. _____ 15. _____
---



## READING (Questions 16-30) (20 pts.)

### III. Read the text and decide if the sentences are true (T) or false (F).

#### Umami: the Fifth Taste

Many of us believe that there are four basic tastes: sweet, sour, salty and bitter. However, scientists now say there is a fifth taste: umami.

Umami, which has been enjoyed by eastern countries for centuries, was recently brought to people's attention in the west by scientists at the University of Miami in the USA. The word 'umami' is new to many people, but not to the Japanese, who've used it since the early 1900s to describe the fifth taste. So, what exactly is the umami taste? Well, there's no word in English which means the same, and it's often described as a savory or meaty taste.

Recognizing the umami taste takes practice; it's not as obvious as the other tastes. For example, when eating a homemade chicken soup made without salt or pepper, most people would find it too plain. Adding a small amount of something called 'monosodium glutamate' gives it the umami taste and would probably lead you to say that the soup now tastes more like chicken soup than it did before. It's not as simple as making something saltier, as salt alone can do that. Instead, the umami taste is one of richness and fullness. Basically, it just makes the food taste more delicious.

Asian cooks began adding seaweed – a type of plant from the sea – to soups over 1,200 years ago. They'd discovered that foods cooked with seaweed simply tasted better. They didn't know, however, that the reason for this improved flavor was actually the high levels of glutamate which exist naturally in the seaweed.

Eventually, in 1908, a Japanese scientist made the connection between glutamate and seaweed. He then studied the various kinds of glutamate, trying to find one that gave the umami taste, and that could also be produced in factories. He found that a sodium salt form called 'monosodium glutamate' provided umami, and it was easy for cooks to use and store. Monosodium glutamate, usually called 'MSG', was first produced in Japan in 1909. Since then, it has been used to improve the flavour of a wide variety of dishes.

So, which foods naturally contain glutamate? Well, meats, cheese and other high-protein foods have a lot of glutamate. In some, the amount of glutamate they contain, and their flavor, increases as they get older. This happens with some vegetables, like tomatoes. This is why a red tomato tastes much better than a green one. Think about that the next time you make a sandwich or a salad!



# DOĞUŞ UNIVERSITY

- 16. Scientists state that umami is the fifth taste.  
a. True                      b. False
  
- 17. It is easy to know when you are eating something with the umami taste.  
a. True                      b. False
  
- 18. Monosodium glutamate' gives flavor to umami.  
a. True                      b. False
  
- 19. Asian cooks have only recently started using seaweed in their dishes.  
a. True                      b. False
  
- 20. A scientist from Japan discovered which glutamate gave the umami taste.  
a. True                      b. False

#### IV. Complete the summary with words from the text. Use one word in each space.

The (21) \_\_\_\_\_ have used the word 'umami' to describe the fifth taste for over a hundred years. It's hard to explain what exactly the umami taste is, but without it, many of our foods would not taste quite as (22) \_\_\_\_\_. Foods which have a lot of protein, like meat and (23) \_\_\_\_\_, usually have a lot of glutamate. In some foods, the amount of glutamate in the product changes when they are (24) \_\_\_\_\_. This happens with vegetables such as (25) \_\_\_\_\_, which is why they have much more flavor when they are bright red.

16. \_\_\_\_\_ 17. \_\_\_\_\_ 18. \_\_\_\_\_ 19. \_\_\_\_\_ 20. \_\_\_\_\_ 21. \_\_\_\_\_ 22. \_\_\_\_\_  
23. \_\_\_\_\_ 24. \_\_\_\_\_ 25. \_\_\_\_\_



## V. Read the text and choose the correct answer (a, b or c).

### Space Scientist

Dr Maggie Aderin-Pocock born to Nigerian parents in London, my journey to success as a space scientist has not been easy. When I was young, I was moved around a lot because of family problems and ended up going to a total of thirteen different schools. I was also discovered to be dyslexic<sup>1\*</sup> and was often placed in the remedial classes<sup>2\*</sup> as a result.

Although I had dreams and ambitions for my future from an early age, when I told teachers that I wanted to become an astronaut and go to the Moon I was encouraged instead to go into nursing, a career which they considered to be more suitable for me. Fortunately, my family, especially my father, gave me a lot of real support and encouraged me to follow my dreams. Without this I may never have succeeded in leaving school with high grades in A-level math, physics, chemistry and biology.

These results made it possible for me to then face the challenge of doing a physics degree at Imperial College London, which I completed in 1990. After which, I went on to gain a PhD in mechanical engineering. My career in space science has, over the years, given me opportunities to work on a wide range of exciting projects around the world and I have now become one of the presenters of The Sky at Night, which is a TV programme about astronomy<sup>3\*</sup>. Although I enjoy all the elements of my current work, I am now also keen to encourage more children, particularly girls, into science. It remains a very male-dominated profession even in this day and age.

I strongly believe that science can have a huge impact on our lives and know from personal experience that if you have a dream and work hard, you can succeed. I appreciate every day how lucky I am to love the work I do, and I still have a dream to fulfil in my future: to retire to Mars.

**1\*** A learning difficulty that affects reading and spelling skills

**2\*** Low-level classes for students who were not successful in regular ones

**3\*** A science which studies space.



# DOĞUŞ UNIVERSITY

26. In this text, Maggie is describing \_\_\_\_\_.

- a. the journey she took to get where she is today
- b. the challenges of the profession she works in
- c. the difficulties she faced at university

27. What does Maggie say about her school days?

- a. Her teachers didn't know she was dyslexic.
- b. She spent a lot of time in the lowest class.
- c. Her parents didn't care if she did badly.

28. When talking about her family, Maggie says that \_\_\_\_\_.

- a. she couldn't have succeeded without them
- b. they never encouraged her at school
- c. her mum was her biggest supporter

29. What is important in our lives according to Maggie?

- a. Getting a job in science
- b. Having the chance to go to university
- c. Following our dreams

30. Why does Maggie feel she is lucky?

- a. Because she has worked hard and succeeded.
- b. Because she has travelled widely with her job.
- c. Because she has a passion for her work.

\_\_\_\_\_ / 15qts.

26. \_\_\_\_\_ 27. \_\_\_\_\_ 28. \_\_\_\_\_ 29. \_\_\_\_\_ 30. \_\_\_\_\_



# DOĞUŞ UNIVERSITY

## Grammar (Questions 31-60) (20pts)

### VI. Choose the correct answers to complete the text (a, b, c or d).

Fly me to the moon!

Where (31) \_\_\_\_\_ billionaires going for their holidays nowadays? Instead of taking luxury cruises or renting private islands, very wealthy people are now quite (32) \_\_\_\_\_ choose a trip into space. Space travel companies (33) \_\_\_\_\_ Space Adventures and Virgin Galactic (34) \_\_\_\_\_ now offering a range of space travel experiences, including a trip to the far side (35) \_\_\_\_\_ Moon. People who choose this trip will take a seven-day flight and travel at speeds of 17,000 miles an hour. They (36) \_\_\_\_\_ the Earth from 250,000 miles away. However, it isn't enough just (37) \_\_\_\_\_ a billionaire. You also have to be fit enough to travel in a spaceship. Candidates for the trip (38) \_\_\_\_\_ to train for four months with experienced astronauts (39) \_\_\_\_\_ they are allowed to fly. But why (40) \_\_\_\_\_ have to be a billionaire to go to the moon? Because it (41) \_\_\_\_\_ 100 million US dollars.

- |                     |               |                 |              |
|---------------------|---------------|-----------------|--------------|
| 31. a. will         | b. do         | c. are          | d. is        |
| 32. a. likely       | b. to         | c. going to     | d. likely to |
| 33. a. as           | b. such as    | c. such         | d. such like |
| 34. a. are          | b. will       | c. are going to | d. could     |
| 35. a. in a         | b. of         | c. of the       | d. in the    |
| 36. a. probably see | b. will see   | c. are seeing   | d. do see    |
| 37. a. be           | b. been       | c. to being     | d. to be     |
| 38. a. will have    | b. must       | c. should       | d. ought     |
| 39. a. then         | b. after      | c. before       | d. when      |
| 40. a. you          | b. do you     | c. are you      | d. you will  |
| 41. a. cost         | b. is costing | c. will cost    | d. has cost  |

31. \_\_\_\_\_ 32. \_\_\_\_\_ 33. \_\_\_\_\_ 34. \_\_\_\_\_ 35. \_\_\_\_\_ 36. \_\_\_\_\_ 37. \_\_\_\_\_  
38. \_\_\_\_\_ 39. \_\_\_\_\_ 40. \_\_\_\_\_ 41. \_\_\_\_\_





# DOĞUŞ UNIVERSITY

## VII. Choose the correct answer (a, b, c or d).

42. A: So, what qualifications have you got?

B: \_\_\_\_\_

- a. I'm good at working with others
- b. I've got a degree in computer science
- c. I'm currently working for a small company
- d. I'm keen on computer games

43. If they \_\_\_\_\_ less, they wouldn't be so fat.

- a. eat
- b. ate
- c. eaten
- d. had eaten

44. The Eaton Hotel \_\_\_\_\_ in 1980, just before I visited England for the second time.

- a. was built
- b. built
- c. build
- d. builds

45. Frank has a small cottage \_\_\_\_\_ is not very far from Warsaw.

- a. where
- b. who
- c. which
- d. what

42. \_\_\_\_\_ 43. \_\_\_\_\_ 44. \_\_\_\_\_ 45. \_\_\_\_\_



# DOĞUŞ UNIVERSITY

46. We met them \_\_\_\_\_ we were living in Tanzania.
- a. during
  - b. before
  - c. as soon as
  - d. while
47. We \_\_\_\_\_ them since we were children.
- a. know
  - b. knew
  - c. have known
  - d. were known
48. It \_\_\_\_\_ great if we travelled around Asia for a month in the summer.
- a. will be
  - b. would be
  - c. is
  - d. be
49. When people \_\_\_\_\_ their jobs, they often worry about finding a new one.
- a. lost
  - b. will lose
  - c. lose
  - d. are losing
50. Mia's doing very well at school. I'm sure she \_\_\_\_\_ make an excellent teacher.
- a. can
  - b. may
  - c. will
  - d. should

46. \_\_\_\_\_ 47. \_\_\_\_\_ 48. \_\_\_\_\_ 49. \_\_\_\_\_ 50. \_\_\_\_\_



# DOĞUŞ UNIVERSITY

51. We \_\_\_\_\_ be able to sell our house in the current weak economic climate but we're going to try.
- a. May
  - b. may not
  - c. can
  - d. could
52. Did you manage \_\_\_\_\_ to your parents about the ski trip?
- a. speak
  - b. speaking
  - c. speak
  - d. to speak
53. Does anyone know who the red van parked outside belongs \_\_\_\_\_ ?
- a. for
  - b. to
  - c. with
  - d. in
54. If our company didn't get that new contract, we wouldn't \_\_\_\_\_ a profit this year.
- a. give
  - b. given
  - c. be giving
  - d. given
55. That's the restaurant \_\_\_\_\_ we went to for my dad's birthday.
- a. where
  - b. which
  - c. what
  - d. how

51. \_\_\_\_\_ 52. \_\_\_\_\_ 53. \_\_\_\_\_ 54. \_\_\_\_\_ 55. \_\_\_\_\_



# DOĞUŞ UNIVERSITY

56. Every Saturday afternoon my mum goes to the local outdoor market \_\_\_\_\_ fruit and vegetables for the week.

- a. Buying
- b. Buy
- c. for buying
- d. to buy

57. I love \_\_\_\_\_ cats, but I wouldn't like to have \_\_\_\_\_ dog.

- a. the / the
- b. the / a
- c. - / a
- d. - / -

58. When I first saw Coldplay, they weren't famous. They \_\_\_\_\_ a long way since then.

- a. came
- b. have come
- c. didn't come
- d. are coming

59. I \_\_\_\_\_ to go to bed early tonight because I'm catching a flight to Majorca at 6.30a.m.

- a. used
- b. have
- c. would
- d. must

60. They \_\_\_\_\_ on cruise ships for years before they decided to start their own entertainment company.

- a. work
  - b. worked
  - c. have worked
  - d. must work
- \_\_\_\_\_ / 30qts.

56. _____ 57. _____ 58. _____ 59. _____ 60. _____
---



# DOĞUŞ UNIVERSITY

## VOCABULARY (Questions: 61-70) (20pts)

**VII. Complete the sentences with one of the words listed below in the box. There is one extra word.**

- 61. Bauhaus architects thought that \_\_\_\_\_ was more important than form.
- 62. If temperatures continue to rise, it could have disastrous \_\_\_\_\_ for agriculture.
- 63. They are looking for ways to slow down the \_\_\_\_\_ of the disease.
- 64. Local authorities have to \_\_\_\_\_ the problems of homelessness.
- 65. Our university plans to \_\_\_\_\_ new computers and smart boards.

a. cope with	b. recruit	c. invest in
d. function	e. consequences	f. spread

**VIII. Complete the sentences with one of the words listed below in the box. There is one extra word.**

- 66. Sleep \_\_\_\_\_ can result in mental disorders.
- 67. George was very \_\_\_\_\_ about his abilities as a writer.
- 68. We are looking for graduates with \_\_\_\_\_ in math or science.
- 69. In radio, you have to keep the listener listening. That's the \_\_\_\_\_.
- 70. As everyone who has watched the live \_\_\_\_\_ remembers, the Prime Minister spoke for fifty-five minutes.

a. qualifications	b. deprivation	c. isolated
d. broadcast	e. confident	f. bottom line

\_\_\_\_\_ / 10qts.

61. _____	62. _____	63. _____	64. _____	65. _____	66. _____	67. _____
68. _____	69. _____	70. _____				