

Writing Rubric

	6-5 points (100-83%)	4-3 points (67-50%)	2-1 points (33-17%)
CARE/ACCURACY	Text is easy to follow and errors do not interfere with understanding; there is little to no strain on the reader.	Some errors interfere with understanding, though meaning is still on the whole clear; there is some strain on the reader.	Errors make the text very difficult to follow; there is excessive strain on the reader.
RANGE OF LANGUAGE	Appropriate use of a wide variety of structures/ vocabulary suitable to the level and the task .	An adequate variety of appropriate structures/ vocabulary suitable to the level and the task.	The level of the structures and vocabulary used is far below what would be expected for the level.
TASK FULFILLMENT	<p>The text is in the expected format for the genre and content is clearly organised within it.</p> <p>Ideas expressed are clearly focused on the task set.</p> <p>Ideas expressed are well developed.</p>	<p>There are some issues with the format of the text or the organisation of ideas within the format.</p> <p>Ideas are clear but may in places lack some focus and/ or development.</p>	<p>The text does not meet the expected organisation for the genre and ideas are not clearly organised.</p> <p>Ideas are unclear and/ or are off-topic/ not developed.</p>

- While crosschecking give the higher mark if there is only **1 point difference**.
- Take the average, if there is **2 point difference**. Re-check the paper, if there is **3 point difference**.
- If the student wrote her/his name but wrote nothing else, give 1 point.
- If the student wrote her/his name but wrote a few sentences, give 1,5 points.
- **If the task is completely off-topic: give 1 point from Task, and evaluate Care/ Accuracy and Range of Language out of 4. So, the student can get max. 9 and min. 3 out of 18.**