



FOREIGN LANGUAGES UNIT
ENGLISH PREPARATORY PROGRAMME

2023-2024 ACADEMIC YEAR

DÜİYES

PAPER 1

Student Name/Surname	
Student Number	
Student Signature	
Exam Date	
Exam Time	
Exam Duration	105 Minutes

	Listening	Reading	Grammar	Vocabulary	Writing
	25Q	25Q	15Q	10Q	25 pts
Marker 1:					
Marker 2:					

	INITIALS	FINAL SCORE
Marker 1:		
Marker 2:		

***PLEASE BOTH CIRCLE YOUR ANSWERS (a, b, c, or d) ON THE EXAM PAPER
&
WRITE THEM ON THE ANSWER SHEET***

PART 1 - LISTENING (Questions 1-25)

I. You are going to listen to six people talking about different topics TWICE. Match the given topics with the speakers. There are 2 EXTRA topics. Now, you have 1 minute to read the questions. (Questions 1 - 6)

1. Speaker 1 _____.
2. Speaker 2 _____.
3. Speaker 3 _____.
4. Speaker 4 _____.
5. Speaker 5 _____.
6. Speaker 6 _____.

- | |
|---|
| <ol style="list-style-type: none">a. Comfort of Online Shoppingb. Comparing Websitesc. Online Fashion Discountsd. Being Careful When Shopping Onlinee. Privacy Concerns in Online Shoppingf. Trends in Online Shoppingg. Card Securityh. Emotional Concerns in Online Shopping |
|---|

II. You are going to listen to a talk about a challenge to run five marathons in five days TWICE. Choose the correct option (a, b, or c). Now, you have 1 minute to read the questions. (Questions 7- 16)

7. What is the difference between Francesca's and other famous marathons?
- a) She completed her marathons in a shorter time frame.
 - b) She ran her marathons on different continents.
 - c) She finished them outside Welsh without an audience.
8. What inspired Francesca to take on the 'Five marathons in five days challenge'?
- a) A famous musician's marathon achievement
 - b) A significant comment she read online
 - c) A well-known comedian's extreme challenge
- gr
9. How did Francesca record her routes and completion time during the challenge?
- a) Using a wearable smart device
 - b) With the help of her cycling friend
 - c) Through an application on her phone
10. What personal rules did Francesca follow during the challenge?
- a) No running on consecutive days
 - b) No running if she felt unwell
 - c) No walking or no stopping for a rest
11. What was Francesca's biggest physical challenge on the first day of her marathons?
- a) Running with a sickness
 - b) Harsh weather conditions
 - c) Overcoming muscle fatigue

12. How did Francesca feel when she started the marathon at first?
- She felt motivated.
 - She doubted herself.
 - She decided to quit.
13. What is true about the next marathon that Francesca will take part in?
- She will try to set a new personal record.
 - She will run on different continents.
 - She will earn a cash prize if she wins.
14. What does Francesca recommend in terms of training for similar challenges?
- Running shorter distances daily to get familiar with the pace
 - Gradually increasing the running distance over months
 - Increasing endurance by running long distances every day
15. How often does Francesca suggest running short distances while preparing for a big challenge?
- Three days a week
 - Twice a day
 - Every single day
16. What is the primary focus of Francesca's presentation to the athletics club?
- Sharing tips for successful marathon training
 - Describing her experiences during the challenge
 - Encouraging the club members to take on similar challenges

III. You are going to listen to a talk about an endangered species TWICE. Choose the correct option (a, b, or c). Now, you have 1 minute to read the questions. (Questions 17 - 25)

17. What is the primary goal of the conservation project mentioned?
- To increase the number of the grey long-eared bats
 - To end specific species in the countryside
 - To promote large-scale farming practices
18. What is the most distinctive feature of native bat species?
- A darker face
 - The brown fur
 - Small ears

- 19.** Where is the grey long-eared bat most likely to be spotted?
- a)** In caves during the winter
 - b)** In urban and crowded areas
 - c)** In the rural areas of England
- 20.** Why is the grey long-eared bat facing a population decline?
- a)** Its high reproduction rate
 - b)** Environmental challenges it faces
 - c)** Its expanding natural habitat
- 21.** What is the main food source for grey long-eared bats?
- a)** Insects
 - b)** Grass
 - c)** Wildflowers
- 22.** What is one of the conservation efforts to help the grey long-eared bat?
- a)** Encouraging the use of pesticides
 - b)** Removing man-made hedges
 - c)** Promoting wildflower growth
- 23.** What is the potential impact of declining bee populations on ecosystems?
- a)** It may result in decreasing natural resources.
 - b)** It could disrupt the food chain and ecosystem.
 - c)** It will lead to an increase in bat populations.
- 24.** How is information about grey long-eared bats collected and monitored?
- a)** By counting the population yearly and gathering data on the database
 - b)** By capturing and tagging them in the caves
 - c)** By introducing predators to study their behavior
- 25.** Where are grey long-eared bats more likely to be found when sleeping?
- a)** In caves
 - b)** In trees
 - c)** In old houses

PART 2 - READING (Questions 26-50)**IV. Read the text and circle the correct answer (a, b, or c) for each question. (Questions 26 - 35)****Heroines of Science**

We discuss four women who have inspired others with their exceptional contributions to science.

A) Ada Lovelace

Born into an upper-class family – her father was the famous poet Lord Byron – Ada Lovelace’s education was not typical of her time. Her mother encouraged her interest in science in an attempt to avoid the romantic tendencies of her father and she soon became fascinated by the inventions of the Industrial Revolution. At the age of 18, she was introduced to Charles Babbage, the designer of the Analytical Engine, which is widely regarded as the predecessor of computers. Until her untimely death at the age of 36, Ada worked closely with Babbage to develop his mathematical programs. Whilst the Analytical Engine was never built in her lifetime, her notes were instrumental in the development of the Turing machine, built in the 1930s, and another step towards modern computing. It’s therefore unsurprising that she is seen as a role model for female programmers even to this day.

B) Mary Anning

Mary Anning was born into a poor English family in 1799. Despite her unremarkable background, she became famous locally at 15 months old after being struck by lightning and miraculously surviving. She went on to become one of the most famous fossil hunters of all time. She unearthed complete skeletons of several extinct species, challenging conventional wisdom about the origin of species. Her work had far-reaching consequences for the emerging field of palaeontology – the study of extinct species – in as much as her discoveries influenced Charles Darwin’s theories. Life was not easy for Mary, not just because of her working-class background, but also because she was a woman working in a field dominated by men. Indeed, she rarely received the recognition she deserved and one of her most important finds was even labelled as a hoax. Mary suffered financial hardship until her death, and it was not until nearly two hundred years later that a statue was erected to celebrate her legacy.

C) Chien-Shiung Wu

Raised in China in the early twentieth century, Chien-Shiung Wu is known by some as the ‘First Lady of Physics’. Encouraged by her father, she was an outstanding student and achieved top honours in her physics degree. She later emigrated to the USA to pursue her postgraduate studies. Her initial plan was to study at the University of Michigan; however, she took issue with the university’s attitude towards women and ended up completing her PhD in Berkeley. By this point, she had already worked with influential physicists who encouraged her to focus her research on radiation, specifically ‘beta decay’. Her specialisation in this field led to her working on the Manhattan Project and, ultimately, to redefining the basic law of physics. Nevertheless, she narrowly missed out on the Nobel Prize which was awarded to her male colleagues instead. This didn’t go unnoticed by Chien-Shiung Wu. Speaking in an academic conference, she highlighted her commitment to equality by asking the audience whether atoms and molecules had ‘any preference for masculine and feminine treatment’.

D) Rachel Carson

While some consider environmentalism a relatively new concept, Rachel Carson, the prominent conservationist, and writer, first raised her concerns for the natural world more than half a century ago. While employed by the U.S. Bureau of Fisheries, she analysed data related to fish populations, which she would publish in official booklets. However, her powerful writing style was noticed by her supervisor who encouraged her to write articles for newspapers, and later books. *The Sea is Around Us*, her extensive survey of the oceans, became a best-seller and won several awards. Nevertheless, it was her later book, *Silent Spring*, that had the greatest impact. In it, she highlighted the damage caused by chemical pesticides to nature, demanding more respect for the planet. Despite fierce criticism in some quarters, *Silent Spring* was received favourably by the public and transformed attitudes towards the environment. Although there is nothing to suggest Carson actively supported women’s rights, she has undoubtedly been an inspiration for aspiring female scientists ever since with her effective articles.



26. Ada Lovelace's interest in science was primarily motivated by her _____.
- a) romantic tendencies
 - b) father's popularity
 - c) mother's leading
27. The Analytical Engine, designed by Charles Babbage, was _____.
- a) successfully built in Ada Lovelace's lifetime
 - b) abandoned before completion
 - c) completed after Ada Lovelace's death
28. Mary Anning faced challenges in her career due to _____.
- a) her socio-economic background and gender
 - b) lack of scientific evidence and education
 - c) unremarkable fossil discoveries
29. Mary Annig's work influenced Charles Darwin's theories on _____.
- a) the origin of species
 - b) fossil hunting techniques
 - c) extinct species' survival
30. Chien's plan to study at the University of Michigan failed because of _____.
- a) school's management procedures
 - b) universities's perspective on woman
 - c) absence of her department
31. Chien-Shiung Wu's specialization in beta decay caused _____.
- a) re-examining the basic law of physics
 - b) starting the Manhattan project
 - c) studying atoms and molecules
32. Chien-Shiung Wu expressed her commitment to equality by questioning _____.
- a) the options for masculine or female treatment in atoms
 - b) the achievements of her male colleagues
 - c) the Nobel Prize committee's decisions on gender
33. Rachel Carson's transition from analyzing fish populations to conservation writing was prompted by _____.
- a) financial success
 - b) her supervisor's encouragement
 - c) limited opportunities in fish analysis



34. Rachel Carson's book *Silent Spring* had a significant impact due to _____.

- a) analyzing fish population data
- b) focusing on pesticide harm
- c) mentioning the needs of nature

35. Rachel Carson, despite not actively supporting women's rights, became an inspiration for female scientists through her _____.

- a) transformative writings
- b) economic strength
- c) collaboration with scientists

V. Read the text and match the headings (A-I) with the paragraphs. There are 2 EXTRA headings. (Questions 36 - 42)

- A.** A Day in the Life of a Remote Language Teacher
- B.** The Growth of Remote Work and Its Sector Specifics
- C.** Transitioning to Remote Work as a Language Teacher
- D.** Optimizing Productivity with Home Office Rituals
- E.** Discovering Culinary Delights
- F.** Employer Concerns and the Balance of Remote Work Productivity
- G.** Challenges of Working from Home: Costs, Boundaries, and Loneliness
- H.** The Art of Education
- I.** Embracing the Future of Work: Balancing the Benefits and Challenges

Working from home

With more and more companies offering staff the opportunity to work from home, a debate has opened up about the benefits of remote working. Heidi Strauss reflects on her experience of working remotely as a language teacher and gives some tips on working from home.

36. _____

Until recently, I taught face-to-face, my classes taking place either at school or in private offices. I loved being able to work closely with so many different people and every day seemed different. Nevertheless, after the birth of my son, I needed my job to fit in better with my home life. When someone offered me online work, I thought I'd give it a go, even though the thought of it didn't appeal very much. The main thing in its favour was that I would have the chance to make some money in a convenient and flexible way. To put it bluntly, I couldn't think of another way to juggle the roles of being a teacher and a new mum.

37. _____

Figures suggest that, around 5 percent of employees worked from home last year, compared to 4 percent five years ago. While this number seems to be on the up, it's not the full picture because many of these people also spend time in the office as well. It's also worth bearing in mind that remote working is more common in certain sectors, such as finance, education, and technology. For millions of manual workers, among others, the option of working from home is not a realistic one.

38. _____

In my case, I now do all of my classes from home. I was interviewed for the job online, signed my contracts online and even attend training sessions online! I've never been to my head office, which is actually in the US. Like millions of other remote workers around the world, instead of taking a bus or train to work, I mentally 'commute' to the spare room, where I switch on my PC and start my working day. In many ways, this is perfect because there's no travelling time involved in the job, allowing me more quality time with my family. I also save a lot of money because I'm not wasting it on coffees, lunch, and snacks from cafés!

39. _____

There are undoubtedly some cons to working from home, among them the costs such as higher electricity, water, and internet bills. Personally, I think the companies ought to be paying those bills, but that's not often the case. Another common complaint is that the line dividing work and your personal life becomes blurred. After all, it's not always easy for parents to ignore a screaming child in the next room! To be perfectly honest, those things don't bother me, but I do miss being in the company of my colleagues. For me, that's created a sense of loneliness, which I think is common among remote workers.

40. _____

Understandably, home working has come up against some resistance from employers, who are worried about productivity. Their main concern is whether their staff are working as hard as they should be. Some of them have turned to rather dubious methods of checking up on employees, such as analyzing emails and messages or checking internet search histories. Needless to say, this type of surveillance contributes to a culture of suspicion and might even have a negative impact. For that reason, more progressive firms are embracing video calls and instant messaging to stay in touch and promote communication between staff members.

41. _____

Personally, I do my best to optimize my work time and be as productive as possible, and I find that having certain rituals is excellent for that. In the mornings, I make sure I get dressed in my work clothes before going into my workspace, where I have a decent chair, desk, and noticeboard with reminders and notes pinned to it. Not only that, but I even hang a 'Do not disturb' sign on the door! All this might seem a bit excessive, but, in my opinion, it's essential to get into the right mindset if you're going to have a productive day in the home office.

42. _____

While there are challenges, like increased expenses and potential, shifting to online teaching has provided the flexibility crucial for work-life harmony and global connections. While acknowledging cost implications and potential isolations, companies should actively support remote workers. Progressive firms utilize video calls and instant messaging to foster communication. Establishing daily rituals and a dedicated workspace has been key to maintaining productivity as a remote language teacher. Recognizing both hurdles and opportunities, we collectively shape a future of work that is efficient and fulfilling.

VI. Read the text again and circle the correct answer (a, b, or c) for each question. (Questions 43 - 50)

- 43.** Why did the author choose to work online as a language teacher?
- a) Due to a love for new ways of online teaching
 - b) Because of the convenience and flexibility
 - c) To avoid commuting to work for hours
- 44.** How does the author conduct her classes now compared to the past?
- a) Attending training sessions online
 - b) Mentally commuting to home office
 - c) Video calling and instant messaging
- 45.** How does the author expect companies to cover expenses for remote workers?
- a) Utilize video calls and checking via messaging
 - b) Encourage employees to work longer hours from home
 - c) Provide higher salaries to cover increased expenses
- 46.** How does she cope with the challenges that she faces during the home office?
- a) Establishing daily rituals like working in an office
 - b) Hanging a working schedule on her door
 - c) Analysing emails and Internet search histories
- 47.** What rituals does the author follow to optimize her work time and maintain productivity?
- a) Checking internet search histories and emails
 - b) Getting dressed and creating a dedicated workspace
 - c) Attending training sessions online
- 48.** What benefits does the author associate with the shift to online teaching?
- a) Increased expenses and potential isolation
 - b) Cost implications and risk of loneliness
 - c) Enhanced flexibility and reduced commuting
- 49.** What methods do some employers use to monitor remote workers?
- a) Analysing business emails
 - b) Video calls and messaging
 - c) Checking Internet search histories
- 50.** How does the author envision the future of work, considering the challenges and opportunities of working from home?
- a) Challenges compensate opportunities
 - b) Opportunities balance challenges
 - c) Efficient and fulfilling



PART 3: GRAMMAR (Questions 51-65)

VII. Choose the option (a, b, c, or d) which is CLOSEST in meaning to the given sentence.

(Questions 51-55)

51. “Students have to rewrite their paragraphs if there are mistakes.”

- a) If students want to correct, they can rewrite their paragraphs.
- b) It is necessary for students to rewrite their paragraphs if there are mistakes.
- c) Students’ mistakes can be corrected if it is necessary.
- d) It is voluntary for students to make mistakes and rewrite paragraphs.

52. “Jason wishes he weren’t so ill because he is unable to go out with his friends.”

- a) Jason was ill yesterday and couldn’t play with his friends.
- b) Jason wants not to be ill to play with his friends.
- c) Jason could not go out because of his illness.
- d) Jason can’t play with his friends because he doesn’t want to.

53. “I would not have been soaked to the skin if I had brought an umbrella.”

- a) I wish I had brought an umbrella; I am totally wet.
- b) I brought an umbrella with me, but I am still wet.
- c) I always take an umbrella with me and never get wet.
- d) I wish I hadn’t been soaked to the skin.

54. “French is the only language other than English spoken on five continents.”

- a) Unlike French, English is spoken on five continents.
- b) Before English, French was the only language spoken on five continents.
- c) French and English are the only languages that are spoken on five continents.
- d) French and English are spoken widely in official and commercial circles.

55. “Adults laugh less than children, probably because they play less.”

- a) No matter how much adults play, they can’t laugh more than children.
- b) It seems that adults, who don’t laugh much, didn’t play much with other children.
- c) Since adults have less time to play games, they don’t laugh as much as children.
- d) The reason why adults laugh less than children might be that they play less.

VIII. Each sentence has four underlined words or phrases (a, b, c, and d). Choose the underlined word or phrase that must be CHANGED or DELETED for the sentence to be correct. (Questions 56-60)

56. If I had seen somebody being robbed, I will have certainly help.
a. b. c. d.

57. We will go for a walk unless it doesn't rain tonight.
a. b. c. d.

58. The weather can't be very cold because she is wearing a coat, gloves, and a hat.
a. b. c. d.

59. My mother always lets me prepared my own food in the kitchen.
a. b. c. d.

60. The midterm exam is not many difficult as it used to be in the past.
a. b. c. d.

IX. Read the passage and fill in the gaps with the correct option for each question (a, b, c, or d). (Questions 61-65)

The Amazon Rainforest, often referred to as the “lungs of the Earth”, 61. _____ in South America, spanning across nine countries, including Brazil, Peru, and Colombia. The vast and biodiverse ecosystem 62. _____ home to a various of plant and animal species, some of which are yet to be discovered by scientists. Over the years, however, the rainforest 63. _____ by deforestation, threatening not only its unique inhabitants but also the global climate. The rich biodiversity of the Amazon Rainforest 64. _____ by researchers and nature enthusiasts from around the world. Various species of flora and fauna, some of 65. _____ are used for their medicinal properties, have been a subject of extensive study. Despite conservation efforts, the Amazon Rainforest faces ongoing challenges, including illegal logging, agricultural expansion, and climate change.

- | | | | |
|--------------------------|---------------|-------------|---------------------|
| 61. a. is located | b. located | c. locating | d. has been located |
| 62. a. was | b. had been | c. has been | d. is |
| 63. a. having been faced | b. was facing | c. faced | d. has been faced |
| 64. a. are known | b. is known | c. known | d. have been known |
| 65. a. which | b. who | c. what | d. why |

PART 4: VOCABULARY (Questions 66- 75)**X. Choose the correct answer (a, b, c, or d) to complete the paragraph. (Questions 66-70)**

Online learning presents several challenges for students at any level. Firstly, maintaining **66.** _____ can be difficult without the physical presence of teachers and classmates. Additionally, technical issues such as poor internet connection or computer malfunctions may **67.** _____ the learning process. Moreover, the lack of face-to-face interaction can hinder effective communication and collaboration, leading to misunderstandings or feelings of **68.** _____. Furthermore, managing time effectively and staying organized without the structure of a traditional classroom environment requires **69.** _____ and self-motivation. Despite these challenges, developing strategies such as setting clear goals, seeking instructor support, and engaging in online forums can help overcome **70.** _____ and maximize learning opportunities.

- | | | | |
|---------------------------|-------------------------|-------------------------|-----------------------|
| 66. a. motivation | b. decrease | c. torture | d. requirement |
| 67. a. decrease | b. disrupt | c. spread | d. evolve |
| 68. a. involvement | b. participation | c. communication | d. isolation |
| 69. a. requirement | b. weakness | c. dedication | d. demand |
| 70. a. obstacles | b. accidents | c. programmes | d. strategies |

XI. Choose the correct answer (a, b, c, or d) to complete the paragraph. (Questions 71-75)

Fifteen million Europeans are infected by the hepatitis B and C viruses, and chronic hepatitis is **71.** _____ for two-thirds of all cirrhosis of the liver and cancers of the liver. Thanks to our experience with HIV, we have developed multi-therapy strategies in our fight **72.** _____ hepatitis, combining several drugs to reduce the development of any resistance. These strategies now allow us to completely **73.** _____ the virus from the patient's body in 50 % of hepatitis C cases. **74.** _____, multi-therapy treatment can only stop hepatitis B, not cure it. This is why vaccination is **75.** _____ important.

- | | | | |
|---------------------------|-----------------------|-----------------------|-----------------------|
| 71. a. development | b. improvement | c. visible | d. responsible |
| 72. a. to | b. against | c. about | d. towards |
| 73. a. eradicate | b. cancel | c. delay | d. disappear |
| 74. a. Despite | b. In spite of | c. As a result | d. As well as |
| 75. a. either | b. just | c. both | d. so |

Please do **NOT** forget to write your answers on the answer sheet.



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DUIYES

PAPER 2

Student Name & Surname	
Student Number	
Student Signature	
Exam Date	
Exam Time	
Exam Duration	60 Minutes

	INITIALS:	SCORE:
Marker 1:		
Marker 2:		

WRITING (25 pts.)

Please choose ONE of the topics below and complete it accordingly. (200-250 words)

TASK A: Write an **opinion essay** about the statement below.

“Achievement should not be associated with age, but with determination.” Do you agree or disagree with this statement?

You may use the following ideas to write your opinion essay;

- Experience
- Courage
- Fear

or

TASK A: Write an **argumentative essay** about the statement below.

“Sharing a house with a friend has several advantages and disadvantages.” Explain these advantages and disadvantages.

You may use the following ideas to write your argumentative essay;

- Friendship
- Economic support
- Housework